

The School District of Osceola County

Invoice

BRIDGE PREP ACADEMY OF OSCEOLA

FEFP Semi-Monthly Payment

Informational Purposes Only: Te Ad Prior Ye Projected Annual Amour	600.56 \$ 4,132,968.70 (86,023.00) - \$ 4,046,945.70			Total Payments: 24 Payment Number: 12 Cost Center : 0184 Vendor # : V0000116967 Invoice # : 2022 Payment 12 of 24 Invoice Amount : \$ 170,045.44 FALSE			
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	100% Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment	\$ 2,767,234.00 156,057.00 212,840.00 - -						
Prior Year Audit Adjustment Subtotal		3,136,131.00	130,672.13	1,418,880.47	132,096.19	1000004	1,424.07
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Additional Funding. Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1007004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		69,944.00	2,914.33	31,875.65	2,928.33	1632104	14.00
Supplemental Academic Instruction:		132,552.00	5,523.00	60,026.89	5,578.85	1700004	55.85
Digital Classroom Allocation		985.00	41.04	446.06	41.46	1350204	0.42
Safe School		32,339.00	1,347.46	14,636.53	1,361.73	1514504	14.27
Instructional Materials (UFTE)		49,997.00	2,083.21	22,642.18	2,104.22	1052?04	21.01
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		606,646.00	25,276.92	274,408.34	25,556.74	1510504	279.83
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistant	e Program:	10,121.70	0.00	10,121.70	0.00	1350104	0.00
Reading Allocation:	-	25,221.00	1,050.88	11,412.08	1,062.22	1800004	11.35
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		24,412.00	1,017.17	11,055.10	1,027.45	1513004	10.29
Total Funds Compression Allocation (UFTE)		44,620.00	1,859.17	20,206.51	1,877.96	1516004	18.79
Administration Fee:		(86,023.00)	(3,584.29)	(39,356.50)	(3,589.73)	1030004	(5.44)
Projected Annual Amount Due to School	Í	4,046,945.70	168,201.00	1,836,355.01	170,045.44		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

Osceola		School ID:	0184	1		
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	22 Sar					
based on the 202	22 300					
\$4,372.91		District Cost Diffe	erential:		0.9	9888
+ -,				L		
D20		Program	m	We	eighted FTF	Base Funding
-	-	-				-
	E		tor			(WFTE x BSA x DCD)
						(5) 912,55
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0.00						
0.00		3.648				
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0.00		5.340			0.0000 \$	-
0.00		5.340			0.0000 \$	
0.00					0.0000 \$	
40.15					48.1399 \$	
33.55		1.199			40.2265 \$	
0.00		1.199			0.0000 \$	-
0.00		1.010			0.0000 \$	-
600 56					639 9804 \$	2,767,23
lefer to Notes at B	ottom	of Worksheet:				
						Base Funding
BSA		DCD			WFTE	(WFTE x BSA x DCD)
\$4,372.91	Х	0.9888	Х		0.00 \$	-
\$4,372.91	х	0.9888	х		0.00 \$	-
\$4,372.91	х	0.9888	х		0.00 \$	-
\$4,372.91	х	0.9888	х		0.00 \$	-
\$4,372.91	х	0.9888	х		0.00 \$	-
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		Additional			0.00 \$	-
		Total			639.98 \$	2,767,23
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0.00		х		נ	= \$	-
			Motrix	Gur	arantoo Bor	
LIETE		Grade Level				
						6.50
0.00			255	\$	784 \$	
0.00		9-12	252	\$	2,972 \$	
		9-12	253	\$	6,272 \$	
0.00		-			SE Guarantee \$	
0.00						
0.00 49.33		_		Total	SE Guarantee 🤅	05,54
		_		Total	SE Guarantee 🖓	00,54
49.33	7 abov	- e by the district's	total UFT			
	/ abov ÷	e by the district's District's T		E <u>to obt</u>		. 03,34
49.33 Section 1, cell C27	7 abov ÷			E to obt	ain school's 71,900.86	
49.33 Section 1, cell C27 600.56	÷	District's T	otal UFTE =	E to obt	tain school's 71,900.86 0.8353%	
49.33 Section 1, cell C27 600.56 ection 1, cell E38 a	÷ bove	District's T by the district's to	otal UFTE = otal WFTE	E to obt	tain school's 71,900.86 0.8353% in school's	
49.33 Section 1, cell C27 600.56	÷	District's T	otal UFTE = otal WFTE	E to obt	tain school's 71,900.86 0.8353%	
	\$4,372.91 D20 Number of UFT (2) 187.43 9.03 290.10 40.30 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 600.56 Refer to Notes at B BSA \$4,372.91	Worksheet for: Based on the 2022 Sec \$4,372.91 D20 Number of UFTE (2) 187.43 9.03 290.10 40.30 0.00 600.56 Refer to Notes at Bottom BSA \$4,372.91 \$4,372.91 \$4,372.91 \$4,372.91 \$4,372.91 \$4,372.91 \$4,372.91 \$4,372.91 \$4,372.91 \$4,372.91	Worksheet for: BRIDGE PREP AC Based on the 2022 Second Calculation Based on the 2022 Second Calculation \$4,372.91 District Cost Diff D20 Program Number of UFTE Cost Fac (2) (3) 187.43 1.126 9.03 1.126 290.10 1.000 40.30 1.000 0.00 3.648 0.00 3.648 0.00 3.648 0.00 3.648 0.00 3.648 0.00 3.648 0.00 3.648 0.00 3.648 0.00 3.648 0.00 1.010 600.56 1.199 33.55 1.199 0.300 1.010 600.56 1.020 Refer to Notes at Bottom of Worksheet: BSA DCD \$4,372.91 X 0.9888 \$4,372.91 X 0.9888 \$4,372.91 X 0.988	Worksheet for: BRIDGE PREP ACADEMY C Based on the 2022 Second Calculation S4,372.91 District Cost Differential: District Cost Differential: D20 Program Number of UFTE Cost Factor (2) (3) 187.43 1.126 9.03 1.126 290.10 1.000 40.30 1.000 0.00 3.648 0.00 3.648 0.00 3.648 0.00 3.648 0.00 5.340 0.00 5.340 0.00 5.340 0.00 1.010 600.56 1.199 0.00 1.010 600.56 Eefer to Notes at Bottom of Worksheet: BSA DCD \$4,372.91 X 0.9888 X \$4,372.91 X 0.9888 X \$4,372.91 X 0.9888 X \$4,372.91 X 0.9888 X \$4,372.91	Worksheet for: BRIDGE PREP ACADEMY OF OSCE Based on the 2022 Second Calculation \$4,372.91 District Cost Differential:	Worksheet for: BRIDGE PREP ACADEMY OF OSCEOLA Based on the 2022 Second Calculation

	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,868,808	x	0.8353%		132,552
	ills (UFTE share)		(b)	18,682,719	х	0.8353%		156,057
-	rooms Allocation (UFTE share)		(b)(d)	117,879	x	0.8353%		985
	Allocation (UFTE share) I Materials Allocation (UFTE share)		(b) (b)	<u>3,871,580</u> 5,985,568	x x	0.8353% 0.8353%		<u>32,339</u> 49,997
		tion		0				45,557
	I Enrollment Instructional Materials Allocat	lion	(e)	0	x	0.8353%	Ş	
ESE	Applications Allocation:							
Montol Hool	Charter schools should contact their school	ol district sponse						24.412
	th Assistance Allocation (UFTE share) Compression Allocation (UFTE share)		(b) (b)	<u>2,922,503</u> 5,341,846	x x	0.8353% 0.8353%		24,412 44,620
								44,020
Sparsity Sup Reading Allo	plement (WFTE share)		(c) (c)	<u> </u>	x x	0.8119% 0.8119%		- 25,221
0	iry Increase Allocation		(C) (f)	13,542,392	^	0.8119%	\$ \$	- 25,221
	y Local Effort (WFTE share)		(r) (c)	26,215,020	x	0.8119%		212.840
	Funds Available (WFTE share)		(c) (c)	0	x	0.8119%		
	y Lottery (WFTE share)		(c)	0	x	0.8119%		-
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On)	K DCD	х	Allocation factors				
PK - 3	269.35	0.9888	х	984.42	=	262,188		
4-8	370.6265	0.9888	х	939.92	=	344,458		
9-12	0.0000	0.9888	х	942.19	=	0		
Total *	639.9804			Total	Class Siz	e Reduction Funds	\$	606,646
	(*Total FTE should equal total in Section	n 1, column (4) d	and should i	not include any addit	ional FTE	from Section 1.)		
a .								
Student Trar	rsportation			(g)				
	Enter All UFTE Eligible Riders	C).00 x	419	=	0		
	Enter All ESE UFTE Riders).00 x	4 460	=	0		
			×	1,469	-	0		
			<u> </u>	-	ent Tran	sportation Funding:		-
	-		<u> </u>	-	ent Tran			
Federally Co	nnected Student Supplement		(h)	-	ent Tran			<u> </u>
Federally Co	-		<u> </u>	Total Stude		sportation Funding:		
Federally Co	- nnected Student Supplement	Number of S	(h)	-				
	- nnected Student Supplement Impact Aid Student Type		(h)	Total Stude	rty	sportation Funding: Impact Aide Student Allocation	\$	
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands		(h)	Total Stude	rty \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00	\$	- Total -
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stude	rty	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$ \$	-
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands		(h)	Total Stude	rty \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stude	rty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$ \$	-
Mili Civil Stuc	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of S	(h) Students	Total Stude	rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	- - - -
Mili Civil Stuc	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program	Number of S	(h)	Total Stude	rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39	\$ \$ \$ \$ \$ \$	-
Mili Civil Stuc	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of S	(h)	Total Stude	rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39	\$ \$ \$ \$ \$ \$	- - - -
Mili Civil Stuc	nnected Student Supplement Impact Aid Student Type tary and Indian Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of S	(h)	Total Stude	rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39	\$ \$ \$ \$ \$ \$	- - - -
Mili Civil Stuc	nnected Student Supplement Impact Aid Student Type tary and Indian Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of S	(h) Students (i) or regarding	Total Stude	rty \$0.00 \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 337.39 reading allocation f	\$ \$ \$ \$ \$ unds.	- - - 10,122
Mili Civil Stuc Florida Teac Food Service	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation	Number of S	(h) Students (i) or regarding	Total Stude	rty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39	\$ \$ \$ \$ \$ unds.	- - - -
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Mili Civil Stuc Florida Teac Food Service Calculating t	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation the administrative fee:	Number of S	(h) Students (i) or regarding (j) ÷	Total Stude Exempt Proper Allocation - - - - - - - - - - - - - - - - - - -	rty \$0.00 \$0.00 x pution of =	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 337.39 reading allocation f Total 41.63%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - 10,122 4,132,969
Mili Civil Stuc Florida Teac Food Service	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands Jents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation	Number of S	(h) Students (i) or regarding (j) ÷	Total Stude	rty \$0.00 \$0.00 x pution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 337.39 reading allocation f	\$ \$ \$ \$ \$ unds.	- - - 10,122
Mili Civil Stuc Florida Teac Food Service Calculating t ESE %:	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 8%	Number of S	(h) Students (i) or regarding (j) ÷	Total Stude Exempt Proper Allocation - - - - - - - - - - - - - - - - - - -	rty \$0.00 \$0.00 x pution of =	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 337.39 reading allocation f Total 41.63%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - 10,122 4,132,969
Mili Civil Stuc Florida Teach Food Service Calculating t ESE %: Prior Year Fu	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 8% anding Adjustment (FEFP Final Calc vs. 4th o	Number of S	(h) Students (i) or regarding (j) ÷	Total Stude Exempt Proper Allocation - - - - - - - - - - - - - - - - - - -	rty \$0.00 \$0.00 x pution of =	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 337.39 reading allocation f Total 41.63%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - 10,122 4,132,969
Mili Civil Stuc Florida Teach Food Service Calculating t ESE %: Prior Year Fu	nnected Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 8%	Number of S	(h) Students (i) or regarding (j) ÷	Total Stude Exempt Proper Allocation - - - - - - - - - - - - - - - - - - -	rty \$0.00 \$0.00 x pution of =	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 337.39 reading allocation f Total 41.63%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - 10,122 4,132,969

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s (f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to fulltime classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: